

# **Plan Cincinnati**

## **Community Informational Meeting**

**Price Hill  
October 5, 2009**

### **Small Group Feedback**

City of Cincinnati  
Department of City Planning and Buildings  
[www.plancincinnati.org](http://www.plancincinnati.org)  
(513) 352-4845

# Question 1:

## What makes a great city?

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# Question 1 - What makes a great city?

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Table 1 (Question 1)	Table 2 (Question 1)	Table 3 (Question 1)
great transportation; busses/ mass transit/ bikes/ etc.	public transportation	connectedness: people, places
vibrant neighborhoods and a strong core	accessibility for all income levels, bus stops where are they?	link between Price Hill and Downtown
great quality of place	good entertainment	public access to entertainment in the city and civic administration
NBDs	job opportunities	improved connections between neighborhoods and downtown
amenities	diversity	sense of walkability, cluster of services
transportation and infrastructure	having a green city (park system)	security
identity: purpose: play on advantages (cultural, economic, social)	sustainability	liveliness
fiscally responsible city: citizen oversight of finances, screening green spaces	individual identities	regional interconnectedness
recreation	vibrant downtown	efficient public transportation
good schools	continue riverfront development as parks and greenspace	parks
good housing stock	accountability	harmony of motor city and nature
diversity	regionalism city/ county	strength and power in the community to effect change
consistency between neighborhoods (funding, recreation, etc.)	quality education, improve facilities/ curriculum	availability of bike lanes, trails, routes
effective government (cooperative less political fighting)		better sidewalk systems outside the city
better perception; reality does not always equal perception		streetcar
		famous university
		public schools

\* No Table 6 and Table 7 at this meeting.

**Question 1 - What makes a great city?**

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Table 4 (Question 1)		Table 5 (Question 1)
economic opportunities	more concentrated development	historic architecture
beautiful and accessible public spaces	annexation and consolidation	locally owned small business
recreational opportunities	opportunities to interact with each other (Fountain Square, etc.)	schools
vibrancy	politicians who represent the people	various entertainment venues
neighborhoods (diverse neighborhoods, unique)	good healthcare/ hospitals	a place where people about people
consistent growth and economic policies (harnessing metro growth)	distributed responsibility for the less fortunate	walkability
strong schools	integration of natural systems (water and animals)	green space
historic preservation	city that people talk about in a good way	sustainability
linkability, mobility, connecting with different parts	churches	multi-modal transit, bikes and rail
multimodal transportation options and housing choices		great parks
public safety (perceived and actual)		equal opportunities and access
civic involvement		families
cultural emphasis, identity, authenticity		good jobs/ a variety of professions
multiculturalism and diversity of population		great libraries
interconnected park system		shared/ unique identity that residents are proud of
form-based codes		safety, attractive/ clean
promoting positive image (marketability)		variety of cultural amenities; large and small

\* No Table 6 and Table 7 at this meeting.

**Question 1 - What makes a great city?**

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Table 8 (Question 1)		Table 9 (Question 1)	
safety	flatter economy (more stable)	safety/ low crime rate/ housing /lower taxes/ schools	integrated business/ residential areas/ varied NBD's (Northside)
education	youth programs	low crime, maintenance of buildings, historical buildings	clearer signage
neighborhood co-operation and conversation	spirituality	mobility, varied transport options	help represent neighborhood
compassionate	educated population	endless experiences/ cultural	cultural events, festivals and history of the city
sustainable	access to natural resources	people want to be here	
green city (connotative and denotative)	walkable city	transportation/ accessible/ varied connectivity to other cities	
low taxes		education centers (center of the city)	
landmark attractions		celebrate our history	
regional food shed		don't leave past behind	
good public transportation		reasons to come to the city	
diversity		utilize natural beauty	
cultural opportunities/ job opportunities		infrastructure	
healthy environment		safe schools	
city services (fire, cleaning, police)		transit	
business cooperation		bike friendly	
good housing		mass transit, light rail	
spirit of local ownership (local feeling)		clean/ safe streets	

\* No Table 6 and Table 7 at this meeting.

**Question I - What makes a great city?**

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**Table 10 (Question I)**

activities	stronger environmental regulations
housing	strong enforcement of VBML
walkable	demolition blight housing, put in gardens
self sufficient	sunset economic, set asides
connectivity	recreation
green	historic preservation of contributing structures
community reinvestment	continuation of support of green building
world-class water - UN standards safety	more activities for children
public safety	
easy transportation systems	
neighbor helping neighbor	
transportation options	
enhanced support for community councils	
neighborhood businesses	
form based codes	
beautification	

\* No Table 6 and Table 7 at this meeting.

## **Question 2:**

**What are the most  
pressing issues in  
Cincinnati?**

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**Question 2 - What are the most pressing issues in Cincinnati?**

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Table 1 (Question 2)	Table 2 (Question 2)	Table 3 (Question 2)	
fiscal responsibility	condition of building stock and infrastructure	security at night (near UC)	bad job opportunities
regional support for city schools; shared services, city vs. metro area; need intergovernmental cooperation	crime rate down	urban blight	youth not geared toward college need opportunities)
population and business retention; property and earning tax retention	litter	poor funding for public schools	community food justice: equal access to healthy food
maintenance issues; litter and crime	aesthetics	creating safe neighborhoods	lower utility rates
walkability of NBD's	homelessness/ poverty	police community relations	corruption in city government; city manager, city council, mayor, CBC
education, attainment	privatization of neighborhoods	bringing together people from various social, economic, cultural backgrounds	inefficiency in city government; making decisions that are responsive to the public
leadership	pollution in the basin	economics	snow plowing in winter
crime; incentives witnesses and young people	vacancies	parking	
early childhood development	l for a home for foreclosure	crime	
comprehensive education and parenting classes	like Flint, Michigan we should landbank	creating better transportation infrastructure	
culture/ cycle of poverty and crime	increasing proficiency in city schools	fiscal irresponsibility	
	increasing population growth, incentives for city employees to live in the city	inclusiveness	
		public transportation	

\* No Table 6 and Table 7 at this meeting.

**Question 2 - What are the most pressing issues in Cincinnati?**

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Table 4 (Question 2)	Table 5 (Question 2)	
high property taxes and lack of consistency between municipalities and income taxes	jobs and development (not service jobs but higher paid jobs)	safety, crime
transportation (expand and improve public transit options, and educate people about the efficiency of public transit	drive by shootings	ignorance of other areas of city, indifference, fragmentation, myopic view
public transportation (urban growth boundaries)	socio-economic inequalities between neighborhoods	keeping criminals in jail/ tougher court system, bigger jails and crime prevention
racial and socioeconomic segregation perception of overspending on public works projects	modernization of existing housing stock affordable housing options	energy efficiency, solar panels, grants unsafe streets, more police
maintaining social fabric of communities	"nattering nay-bobs of negativism" complaining and moaning	disparity in access to healthcare
provincialism within neighborhoods (neighborhoods are not integrated and are only thinking within their own boundaries	education (or lack of education) of youth available but not always utilized	healthy food choices, access to
public safety	age of infrastructure	
bad public schools	landlords absentee	
lack of recreation options in low income neighborhoods	need an economic development director low home-ownership rate	
	public transit could be better	
	perception of public school system	
	hunger	

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**Question 2 - What are the most pressing issues in Cincinnati?**

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Table 8 (Question 2)		Table 9 (Question 2)	
safety/crime	revenue problems	change in priorities in the city	transit/ public access
racial challenges	codes and current reality	schools/ jobs	sustainability
foreclosures	a reason to go downtown	infrastructure	increase in the population
carbon reduction	subsidized housing	transit	revitalization
expanding our vision for the future	recreation	crime rate	downtown/ Over-the-Rhine
immigration (incorporating in the city)	regional food security	keep jobs in the city	safety
continuity on school boards (superintendent)	unemployment	parking and transit	inclusiveness
health	future of young men of color	affordable parking downtown	
land use	white flight	perception of the city	
cuts and layoffs for positions in public service	polarization	crime - university areas/ residential	
embracing tri-state regionalism	poverty	encourage jobs/ businesses	
civility	prejudice (on both sides)	attracting people to the city	
educational failure (number of drop outs)		transit	
jail capacity		creative ways to fight crime	

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**Question 2 - What are the most pressing issues in Cincinnati?**

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**Table 10 (Question 2)**

ending dead city programs	integrating universities	more city workers
business leaving	drug trade (OTR and beyond)	taking stock of funds that have been allocated, not drawn
racial reconciliation attracting/ retaining young families	Public safety- homeland security	
not enough help for the elderly	economic viability	implementation of the community plans
retaining service sector/ manufacturing	better asset utilization	
blighted properties/ neighborhoods	don't sell public assets	
removal of guns off streets	making Cincinnati the regional driver with focus on residents	
repopulating the city	requiring city workers to live in the city	
transportation; 3C corridor	city workers can live out of state	
no to street car	insure equal services to all neighborhoods	
yes to street car/ light rail	support for small businesses	
yes to integrated intermobile transportation	support for startup businesses	
too many executives running the city	facilitating bringing businesses back to inner city	
economic inclusionment	education (K-12) quality	

\* No Table 6 and Table 7 at this meeting.

# **Question 3:**

## **How do we make Cincinnati a great city?**

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**Question 3 - How do we make Cincinnati a great city?**

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Table 1 (Question 3)	Table 2 (Question 3)	Table 3 (Question 3)	Table 4 (Question 3)
make Cincinnati more attractive to younger people/ creative class economic retention	green industry high technology industry preserving/ expanding public spaces	connected, lively, efficient, open communities every neighborhood is a good cross-section of the whole	beautifying older and gateway neighborhoods expand magnet school program
better marketing of resources and strengths positive attributes	streetcar and bring back incline to 8th street highspeed rail	improved public access to waterfront amenities make waterfront more desirable	consolidated metro-government revitalize low-income neighborhoods through empowerment of local residents (grass roots community redevelopment) better symbols to market the city from the outside (branding)
regional - city - neighborhood integration	regional transportation with inter-city connections  build on arts and promote them  biking and hiking paths  neighborhoods working together  regional cooperation  Ohio Bourbon  educational/ better public schools  more affordable housing  improve our self-image	clean the Ohio River  redevelopment of OTR; economic, housing, mixed use  accept/ attract more international students, contribute to the economy	transit, street car, better transit options  enhance downtown

\* No Table 6 and Table 7 at this meeting.

**Question 3 - How do we make Cincinnati a great city?**

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Table 5 (Question 3)	Table 8 (Question 3)
foster investment, involvement and engagement	celebrating assets; arts, culture, local business
enable citizens to affect change in their neighborhoods (consider how regulations impair citizen volunteers)	instead of queen city, "green city"
utilize natural assets in the city (river, riverfront) celebrating our heritage and emphasizing the positive	comprehensive neighborhood revitalization beyond one neighborhood
better school system, but not at taxpayers expense, make students/ parents accountable	great aesthetics
stronger city council - work harder and be more responsive to the people fostering a sense of identity in Cincinnati and Cincinnati pride	50% reduction of carbon reduction by 2050
regional rail system providing connection to airport	improve education at all levels
create a multi-modal transportation system preserve what's great; parks, architecture, arts, culture, libraries, and other	know your neighbor
internship for students to see how government works (City - CPS) people should obey traffic laws (encourage people to obey)	incentives revitalization
job creation in Cincinnati	40% of food production in neighborhood
more volunteerism	more citizen involvement across class and race youth opportunities aside from sports
	Harlem Children Zone
	more community gardens
	CSA
	promote housing choices

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**Question 3 - How do we make Cincinnati a great city?**

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Table 9 (Question 3)		Table 10 (Question 3)	
leadership/ City Council	city should think of self as promoting new ideas	new leadership	highlighting/ marketing existing assets
wise use of tax dollars		community reinvestment act agreement (7.2 billion) total	own city lottery
strong leadership		implement Agenda 360/ GO Cincinnati	restored inclines
inspire people to participate		bring all plans to implementation	maintaining/ repairing existing staircases
more rational thinking		make Cincinnati Empowerment Corporation Plan city and implement 2.2 billion	hold landlords accountable (create working city housing corp.)
strength in urban core		get voters approval before implementation projects	community land bank
support entrepreneurship		give mayor more power	revitalize old school
promote innovation		completing riverfront parks system	establish receivership program for delinquent landlords
technology		stop outsourcing city jobs	
business		turn Cincinnati completely green; environment, LEED housing, transportation, power, parks, green roofs	
brand Cincy! Graphics		collect own recycling	
implement city plan		make most wired city (Wifi) on means tested basis	
learn from other cities		ability to live in city without car	
promote economic development		cap on cost for Cincinnati Bell/ Time Warner	

\* No Table 6 and Table 7 at this meeting.

# Question 4:

**If you could shape the future of the City, what one thing would you change?**

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Table 1 (Question 4)	Table 2 (Question 4)	Table 3 (Question 4)	Table 4 (Question 4)
stop Cincinnati from being the scapegoat for everything bad in the region (need better image)	remove heavy industry from the basin (Cincinnati bulk terminal)	strong sense of accountability, connectedness from leadership for people who don't typically have connection to leadership	public transportations (connections to NBD, CBD, and neighborhood) also installation of commuter rail option
increased employment opportunities in the city (business relations)	improve residents perceptions of Cincinnati	efficient light rail system, streetcar	interconnected park system (bike trails and sidewalks)
change the tax structure (earnings tax reduction)	clean/ green jobs, improve environment	decreased divisiveness	educate people about public transit
fiscal responsibility - citizen oversight	metro government - city, county merger	merge city and county governments into one countywide government	deconcentration public housing
"go a little greener", environmental improvements	decrease poverty	develop riverside (waterfront)	integrating neighborhoods
building respect for others and their property		develop around campus - business districts	
increase population within the city			

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**Question 4 - If you could shape the future of the City, what one thing would you change?**

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Table 5 (Question 4)		Table 8 (Question 4)	Table 9 (Question 4)
economic development director	change socio-economic integration	commitment to sustainability	approve education! (all)
address parents	encourage respect and personal responsibility, the golden rule	metro government	education system needs to be more accountable for everyone
make Ohio River crystal clear	culture and education are essential	"raze" OTR and rebuild, keep Findlay Market	equitable
eliminate economic disparity	equality in education	all public employees should live in the city of Cincinnati or the city school district	culture of city government
regional multi-modal transportation system		equal opportunity for choice	revitalize
crime down, everyone nicer, healthier and getting along		reinvent criminal justice system	blighted properties
improve business ethics		build local food economy including schools	improve neighborhoods
quality of life		lower city income tax	safety, education
incentives for locally owned and operated small business		free public transportation	mass transit options
make resident of their community easier		develop a plan that will account for peak oil and climate change	
connect downtown to the river			
large business do not blackmail City Council at the expense of small local business and other priorities			
increase regional thinking among jurisdictions			
less crime			
put up a sign and tell us what you're building			
energy efficiency grants			

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**Question 4 - If you could shape the future of the City, what one thing would you change?**  
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<b>Table 10 (Question 4)</b>
implement Metro moves
have bus schedules at all stops
change city laws
provide quality education at all schools
implement public/private partnership community reinvestment act delete public assistance
form based codes
implement push cart seats/ Coney Island and riverfront (central)
a war on poverty on residents of city
homestyle meals at schools for kids
expand artwork mural campaign implement this plan

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